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The Chart

'The Good Doctor' opens next week

Thursday, September 29, 1983

Vol. 44, No. 5

Missouri Southern State College, Joplin, MO 64801

Free on Campus

Colleges respond reluctantly to increases

By A. John Baker

Missouri colleges and universities are responding "reluctantly" to the Coordinating Board for Higher Education's resolution to move student fees upward. A goal of the CBHE is to move in line with the national average that a student pays toward the cost of his education.

Originally the recommended increases were to be achieved by fiscal year 1986, but after an amendment was passed, the resolution called for the increase to be attained by FY 1987. Students attending the regional universities—Northeast, Northwest, Central, Southeast, and Southwest State Universities—will be expected to finance 25 per cent of their "cost of education," while the figure for students attending Missouri Southern, Missouri Western, and Harris-Stowe State Colleges will be 20 per cent.

John Jepson, budget director for Northeast Missouri State University,

explained what goes into the formula for "cost of education."

"Cost of education," he said, "is the general budget less funds for research, public service, and off-campus instruction."

Although most state institutions do have some monies under these categories, Jepson said, only the University of Missouri system has large amounts under these headings.

According to Jepson, students at Northeast will experience a 21.3 per cent increase in fees next fall. That will hike their tuition up to \$345 per semester. Student fees at Northeast this fall were \$310.

Southern's Board of Regents approved a proposal last week to increase student fees from \$350 a semester to \$385 for full-time students. The approval is to be sent to the CBHE to show that the Board is working toward the 26 per cent goal.

Dr. Paul Shipman, Southern's vice president for business affairs, ex-

plained the "regrets" of the regents in having to raise student fees. "Generally our Board really regrets having to meet these matching responsibilities, but they have no choice."

Shipman said, "We have no choice—it's really that simple. The people in Jefferson City think colleges and universities should not expect the state to pick up the inflation rate each year without the students picking up part of that figure, too."

Dr. Robert Foster, vice president for financial services at Southeast Missouri State University, said that the institution was going to have to raise its fees anyway, but described its Board of Regents as being "reluctant." He added that if any institution did not follow CBHE policy it was laying itself open to be "penalized."

Fees at Southeast are currently the lowest in the state at \$300 per semester. This represents "about 22 per cent of the student's cost of education," said Foster.

He said that the college's Board of Regents had decided to raise fees for next fall by 22 per cent to \$350 per semester.

Foster said, "Our Board expressed opposition to the CBHE action. The Regents are very concerned."

He added that the Board had adopted a resolution stating that local boards should set fee rates and that the feeling was that the state should worry about declining appropriations.

Warren Gose, vice president for financial affairs at Northwest, seems to feel that student fees will increase just slightly next fall. "I am sure that our fees will be going up a small amount, probably to meet the inflation rate."

Tuition for full-time students at Northwest is currently \$437.50 per semester. Gose said that students had really not registered any complaints. Northwest students are covering 30 percent of the cost of education.

Since Central Missouri is on a

quarter system, its fee schedule is somewhat different. Tom Edmunds, vice president for financial administration, explained the adjusted figures.

Student fees are \$246 per quarter at CMSU, but for comparison, this would be equivalent to \$369 per semester, Edmunds said. He expects fees to rise next fall approximately 15 per cent.

"It creates a load on the student," said Edmunds. And trying to find some consolation in the CBHE actions, he said, "If it generates more income—good, we need it. But we are concerned about the amount a student can afford."

Robert Peace, director of business operations at Southwest Missouri, feels the increased student fees are "causing a severe problem" for students. Southwest's fees stand at \$432 per semester and Peace said there

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Haderlein to discuss report

By Dave Griffith

Dr. Robert Haderlein of Girard, Kan., will speak at 7:30 p.m. today in the Keystone Ballroom of the Billingsly Student Center.

Dr. Haderlein served on the National Commission of Excellence in Education and will discuss the Commission's controversial report, "The Nation at Risk."

Haderlein was chosen for the Commission by Ted Bell, commissioner of education, because he wanted someone from a local level to be a representative on the Commission. Haderlein has been an active education board member in Girard since 1967, and Bell was

aware of his interest in higher education.

The Commission ended in August, but according to Haderlein, "there is still some talk of its reconstruction. Milton Goldberg, executive director of study, said there were some legal problems."

The Commission found that in the last 10 to 15 years the quality of education has gone downhill. "We are caught in the rising tides of mediocrity," said Haderlein. "One out of three kids tested could not solve a math problem that involved more than one step. The high school graduate couldn't comprehend what he read and

then write down what he had read. Of all 17-year-olds graduating from high school, 13 per cent are basically illiterate," he said.

Industry leaders told the Commission that high school graduates could not fill out the basic forms required or function normally in the work atmosphere without consistent guidance and supervision.

Haderlein said the recommendation was to require three years of mathematics and three years of

Please turn to HADERLEIN, page 3

Aery cites education as investment

Addressing the Senate Select Committee on State Taxation and Revenue on Friday, Dr. Sheila Aery, Missouri's Commissioner for Higher Education, described the state's contribution to higher education as an investment.

Dr. Aery said the state's contributions "must be considered an investment as opposed to an expenditure as in other areas of state government." In order for higher education to resolve critical state needs, she said, it will require investments by the state to be designated for

research and development, manpower needs, and technology transfer.

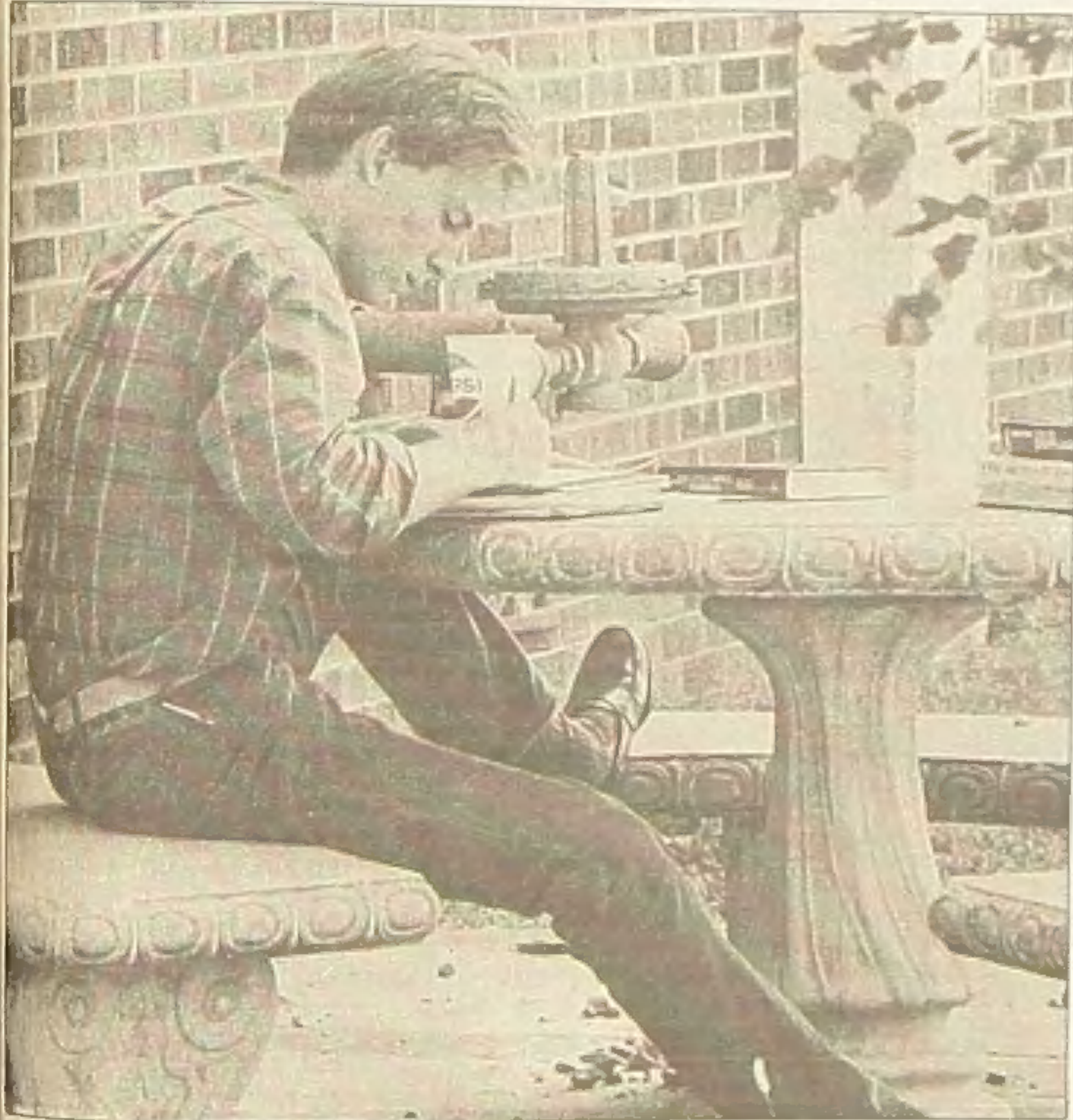
Simultaneously "higher education must achieve qualitative growth through the clarification of institutional priorities and mission, elimination of less productive units, reconsideration of fee policies, renewal and restructuring of academic programs to be more efficient, and reconsideration of admission policies to focus on high priority programs," said Aery.

Over the past few years, she

said, institutional leaders have endorsed the issue of quality for colleges and universities, adding that the main focus on quality is necessary to the higher education system.

In the past, said Aery, quality was used to promote increased funding. Higher education, added the Commissioner, is now in a period of "funding instability and actual decline" and to better

Please turn to AERY SPEECH, page 2



A Missouri Southern student takes advantage of the warm weather to study behind the Billingsly Student Center.

Academic officials vary in review approach

By Marty Oetting

Academic officials at colleges and universities across the state are progressing at various degrees in the internal process of program review initiated by the Coordinating Board for Higher Education.

The Board began a project of program review with four-year institutions throughout the state 18 months ago. Under the Board plan, colleges must complete a thorough review of all programs within the next five years.

The Board will also do an external examination of all programs, beginning this year with agriculture, secondary education, and upper computer science reviews at each institution.

Steven Dougherty, deputy commissioner for the Department of Higher Education, is head of the reviewing procedure.

Dougherty will be working under the general political guidelines of the Board's Committee of Academic Af-

airs, which is chaired by Francis Chapman.

A meeting for academic officers will be held during the first week of October to discuss statewide review, but a definite date has not been set.

Each school is responsible for initiating its own internal program review schedule. Reviewing committees are to look at each program in various ways, such as need or possible improvements.

Missouri Southern's program review procedure is underway, and academic officials are awaiting further reviewing instructions from the CBHE.

"Two years ago, we started the program review of our own, not associated with the state," said Dr. Floyd Belk, vice president for academic affairs.

"The first year we established a procedure to look at each program," said Belk. "Last year we had program reviews. We reviewed all programs, and looked at it from the viewpoint of the need for the program, size of the

program, and quality of the program. We completed that and sent a report to the President."

Eighteen months ago the CBHE activated the reviewing plan, and involved the entire state in reviewing procedures.

Programs to be internally reviewed at Southern this year include mathematics, sciences, and fine arts. Externally, the CBHE Board will be reviewing the secondary education and upper sciences departments. Though the Board is also reviewing agriculture programs on the state-wide basis, Southern will not be included since there is no agriculture program here.

Belk met Monday with Southern's deans of each school to plan a schedule of review to be presented to the Coordinating Board in October.

Each college throughout the state is also forming committees for the reviewing procedure. At Southern, Belk and Dr. Joseph Lambert, president of Faculty Senate, will be

representing Southern at an Oct. 10 meeting of the Board in Jefferson City. According to Belk, the academic officers will "be given additional information" as to the next procedures at this meeting.

Project review activity at Central Missouri State University in Warrensburg is moving along well, according to Dr. Catherine Tisinger, academic vice president. It was previously reported that CMSU is well ahead of other state schools with the internal review, and in fact, is the pacesetter in the state.

"I'm not sure I would agree with that," she said. "We have been working very hard for a year on program review, but I don't want to claim that we are ahead."

CMSU has a review schedule that is being revised because of Board guidelines.

"We have tried to mesh what the Coordinating Board has said, but our initial approach was not exactly what

they had in mind," Tisinger said. "We will have to go back and refine. We have completed data collection for cycle 2."

CMSU has completed the first year of internal review, and is now trying to clarify how that review fits in with the state guidelines.

"This year we will be looking at the second 20 per cent of our programs. We don't yet know which programs will be reviewed," Tisinger said.

At CMSU, a definite schedule has not yet been arrived at, but Tisinger is "prepared to argue that we have completed our first-year reviews."

Academic officials at Southwest Missouri State University in Springfield are also refining former review programs.

"We are just in the process of establishing the review," said Dr.

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Crossroads experiences difficulties

Students at Missouri Southern may be wondering when the 1983 Crossroads yearbooks will be published.

"There will be an '83 yearbook," said Gwen Hunt, director of public information and adviser of the yearbook. "I'm not exactly sure when it will be out, but we will have it."

Richard Williams, editor of the 1983 Crossroads, said he expects the yearbooks to be delivered sometime next semester.

The delay has been caused because several staff members did not fulfill their duties.

"They lived out of town, and when school was out, the kids left," said Hunt.

Crossroads is produced entirely by students. Hunt organizes and trains the staff in all aspects of production.

"It's an outside thing with no grade involved," said Hunt. "The students must take the responsibility for publication. It does depend a great deal on the sense of dedication and responsibility of the students."

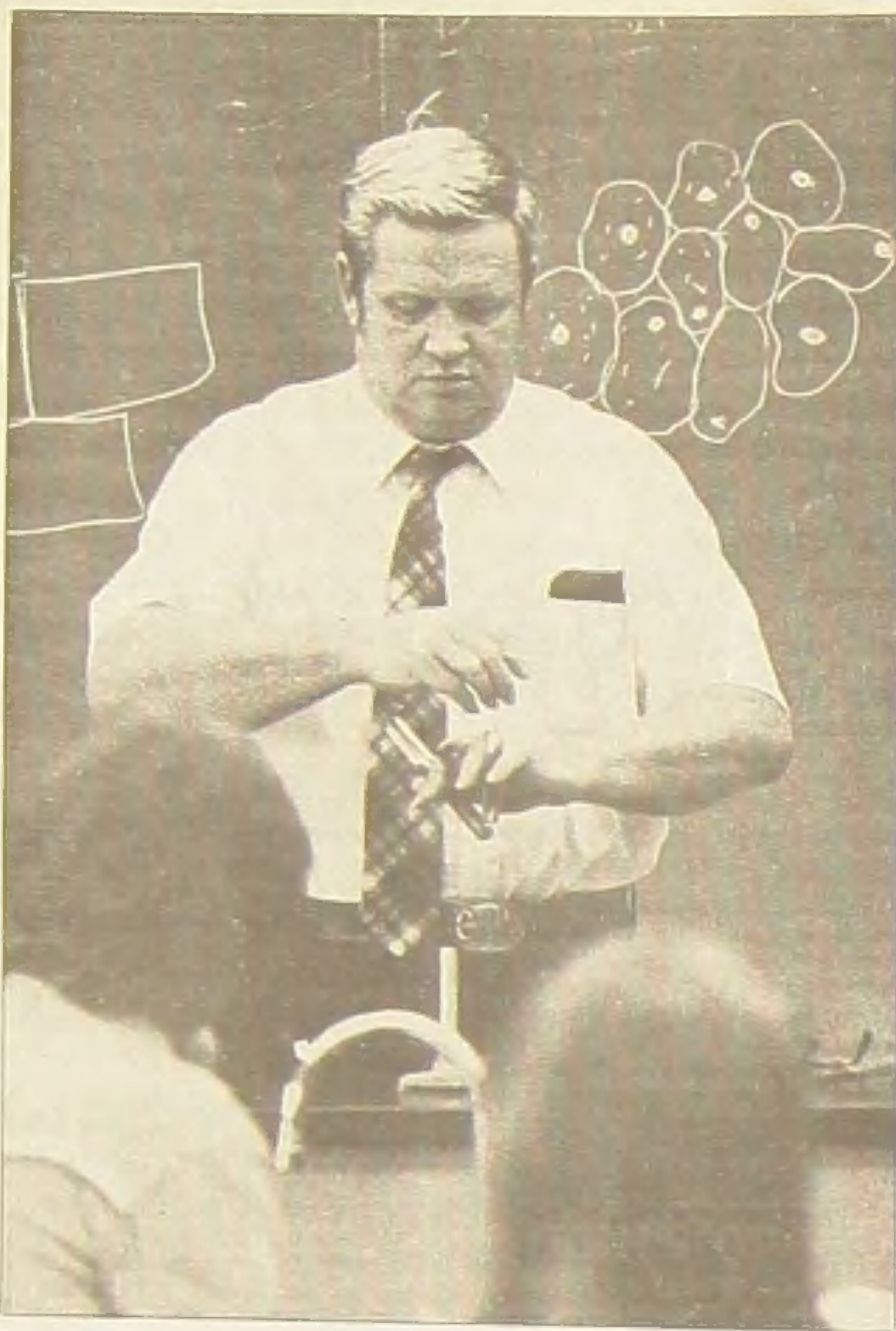
"If I could spend more time with the staff, perhaps we could prevent this from happening again."

Work on the 1984 yearbook is also underway. The staff consists of nine students.

The staff has planned sales promotions to sell additional yearbooks.

"It is a major campaign to sell the 1984 books," said Hunt.

The staff will be taking orders for 1984 yearbooks from 10 a.m. to 1 p.m. today and tomorrow in the Billingsly Student Center. Cost is \$15 per book.



Burke photo

Val Mason

Mason makes return as part-time instructor

By Tammy Coleman

Val Mason, who attended the former Joplin Junior College as a freshman, has returned to Missouri Southern 31 years later as a part-time biology instructor.

Mason has been teaching for 23 years. Before coming to Southern he spent 15 years in agri-business companies in Kansas City, Chicago, and Des Moines. He then spent six years at the Waste Water Technical School in Neosho.

Originally Mason had not planned to teach, but while working at an agri-business company as a nutritionist he was given the opportunity to teach a sales training program.

"A lot of the people I taught sales training to were older and had little actual educational training," he said. "I had to translate the technical language to something they could understand."

"I guess that's really my teaching philosophy. We all seem to be speaking languages that are almost as different as French and German. As a teacher I feel I need to translate the technical language into a language that the student feels comfortable with."

Mason transferred from Joplin Junior College to the University of Missouri-Columbia after his freshman year. He received a bachelor's degree in agriculture and a master's degree in animal nutrition. He teaches courses in general biology and animal nutrition at Southern.

Mason and his wife, Fleeta, were married in 1954. She teaches first grade at Benton High School in

Neosho. They have two daughters—Valerie, 20, and Joyce, 18. Valerie is a junior at MU and is planning in debate. Joyce attended High School and is planning to study psychology at Southern.

As a hobby, Mason enjoys vegetable gardening.

"When I was growing up I had a garden. My grandfather was a gardener and I was his little helper. I just kept it up."

One of Mason's primary goals in teaching is to help students succeed in their studies. He has been a success if his students are motivated to take other biology courses.

"I'd like to see a larger program at Southern and to participate in it as it develops," he said.

Mason and his wife have helped their daughters achieve education and to help them reach their goals.

"After we achieve this we are free to travel slowly enough to get acquainted with our lives in other countries," Mason said.

He agrees with the classic Henry David Thoreau, and he used in the book *Walden*.

"He had the right idea to live his life as an individual," Mason said. "I wish somehow governments, corporations, other big organizations would take the importance of the individual into account. I wish we could turn around the tradition of people to conform to the standards."

Bike-A-Thon set for Saturday

The annual Bike-A-Thon at Missouri Southern will be held Saturday at the college.

The Bike-A-Thon is sponsored by the National Cancer Society and hosted by Zeta Tau Alpha Sorority.

Prizes include an Atari 2600 for first place, Olympic Raquetball memberships, AM/FM Walkman radios, and Cancer Society T-shirts.

Registration forms are available at Southern, area high schools, and the Cancer Society Office, 418 Wall St.

Lunch and refreshments will be provided for participants in the ride.

For more information concerning the Bike-A-Thon, call 624-5489 or the Cancer Society office in Joplin.

AERY SPEECH

Continued from page 1

quality from within the program, institutions must reexamine and restructure.

Aery discussed major determinants of higher education quality. "The efficiency and effectiveness with which high education addresses the educational needs of the state, the accuracy with which these needs are forecasted, and the adequacy of plans to meet these needs."

At a time, she said, when it is important for the development of the information- and knowledge-based sector of the economy to be stimulated, Missouri has reduced its investments in higher education. According to Aery, Missouri higher education is at a point when critical choices must be made regarding the state's investments and higher education.

The Commissioner told the committee that almost \$50 million have been withheld from Missouri higher education over the last three years, that student fees have risen 65 per cent on the average in the last three years and yet are below the national average for fees with the one exception of the University of Missouri.

"The Coordinating Board for Higher Education has recommended three concurrent public policy responses," said Aery. "The first involves fee increases and targeted expenditure reductions by the institutions. The second response requires targeted investment by the state to respond to the state's needs for higher education services and increases in institutions to keep up with current inflation."

She emphasized that for institutions

to achieve quality they must differentiate themselves in some significant and substantive way from other institutions. "Qualitative growth requires a clearer sense of mission and purpose and a better means of allocating resources in order to achieve priorities," said Aery.

Qualitative growth, she explained, means that state needs must be identified and higher education must be examined to determine its best responses to those needs.

Aery further explained that in regards to a statewide perspective, the central funding issue "is not what expenditures have built up during inflationary years when enrollment was increasing but rather what is essential for quality programs to meet the state's needs."

The Commissioner stated that from 1972 to 1982 there was a decline in academic programs, state appropriations to Missouri state universities. During the same period, state appropriations increased 100 per cent, giving institutions the ability to add faculty and staff, initiate new programs and others, she said.

Missouri's future economic development could suffer "irreparably" if there is a lack of investment in human resource development.

She said, also, that it could mean continuing rapid increase in fees, "and it could mean an erosion of operating revenues will erode the quality of Missouri institutions."

Art League to give exhibition next week

Members of the Art League will be giving an exhibition of their work Wednesday through Saturday in the lobby of the Taylor Performing Arts Center.

This exhibition will be held in conjunction with the theatre production, *The Good Doctor*. The purpose of the

exhibit is to give the Art League members a chance to have a public showing of their works.

Art works to be shown will be two-dimensional, and possibly some three-dimensional, according to Jeff Jones, public relations officer for the league. Jones also said anyone interested in

knowing more about these works should contact the art department at the Art League officers. Lecturers may be contacted through art instructor.

"Art League is an organization of art majors and art education majors at Missouri Southern," Jones said.

STUDENT FEES

Continued from page 1

was "nothing firm" about an increase for next year.

Peace described the situation in terms of a double problem, considering that financial aid is going down while tuition is rising. "It seems we are changing from state supported public higher education to state aided," said Peace.

Peace said that higher education did

not stand alone in the declining state appropriations since other state agencies have been experiencing cuts in appropriations also.

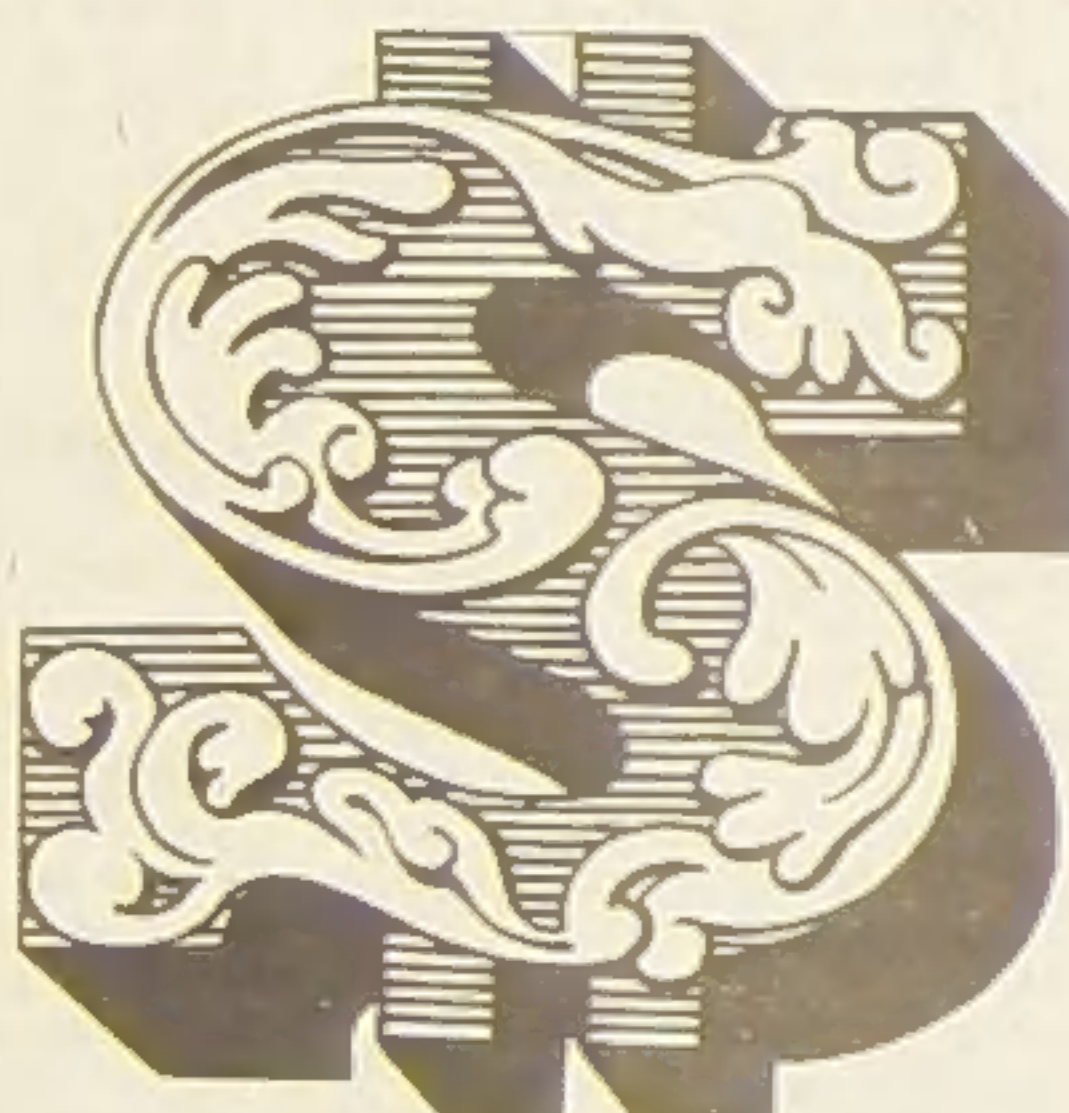
Missouri Western's tuition fees per semester are \$440, which represents 26.2 per cent of the cost of education.

Ken Hawk, Western's vice president for business affairs, said, "The only

thing we have told them (CBS) would hold fees if we could."

This was for planning purposes. Hawk expressed the view that fees were getting so high that it was affecting accessibility to higher education.

This seems to be inconsistent, considering many colleges have an "open-door" admissions policy.



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COUPONS EXPIRE OCT. 5, 1983

Student discount cards available with valid student ID.

Agnew to speak

Jeanne Agnew, professor of mathematics from Oklahoma State University, will speak on "The Classroom" at 7:30 p.m. in the Billingsly Student Center.

At 11 a.m. Tuesday, Agnew will speak on "Mathematics, What's Ever Use This?" The lecture is part of Missouri Southern's Seminar Series.

Dr. Agnew, who worked on atomic research group during World War II that eventually won the Alamos.

BIBLE STUDY

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Regents propose \$35 fee increase

Southern's Board of Regents has approved the first step of fiscal year 85's budget and has proposed a fee increase.

The budget plan will now go to Missouri's Coordinating Board for Higher Education for approval. Concerning state appropriations, \$798,680 has been requested. This will compose 68 per cent of all college revenues.

In the June CBHE meeting, it was decided that Harris-Stowe, Missouri Southern, and Missouri Western students will have to pay 26 per cent of the cost of education by 1987. Northeast, Northwest, Southwest, and Central Missouri students will be required to pay 25 per cent of the cost of education.

Full enrollment fees for Southern students next year will increase from \$50 to \$385. With this increase, Southern students will be paying between 23 and 25 per cent of the cost of education.

Experience beneficial to students in program

Nancy Putnam

Beginning this year Missouri Southern has introduced a new approach to teaching freshman orientation. Instead of faculty members instructing the sessions, student leaders of various majors now plan and conduct the classes.

According to Elaine Freeman, director of freshman orientation, there were several reasons why the change was made.

The idea had been formulated over trends in literature toward peer counseling. Also we felt we had the ability of students that would make a program effective," Freeman said. Freeman also pointed out the advantage of this as providing new teachers a year, rather than the faculty members having to teach it over and over again.

The process of selecting the student leaders began last spring when interested students were asked to fill out applications and provide two references from faculty members or persons who knew them well. The applicants were then interviewed.

Final selections were based on their interviews, grade-point-average, and evidence of their leadership on cam-

pus. Juniors and seniors were preferred, although a few sophomores were selected.

The Student Services staff then held a leadership training conference on Aug. 17-18 for the 37 selected leaders. In order to help the leaders know what to expect, they covered such topics as assertiveness training, stress management, teaching in small groups, motivation and various communication styles.

Meetings for the student leaders are held every Wednesday as part of their group training. They receive an hour of credit in psychology 498.

Haven Stinnett, a student leader, said, "This experience has been beneficial to me because I am an elementary education major. I'm now more aware of the planning that goes into teaching, and its importance when you're totally in charge of a class."

Freeman said that this program has more advantages for freshmen since it might be easier to ask questions of someone that was a new student just a few years before.

"I talk to a class and I think the students are really enjoying it, and the leaders have done an outstanding job," Freeman said.

Regents Friday approved the \$11.4 million revenue budget request for the 1984-85 year. This figure calls for an 18.8 per cent increase in state appropriations.

This request is based on a number of factors, including an 8.5 per cent increase in faculty salaries, a 9.5 per cent increase in operating expenses due to past stringent budgets, and two special instruction projects which will total \$311,280.

Several items are also being examined in the academic area, including the development of a five-year program review schedule, a study of Southern's mission statement by the long range planning committee, and a review of entrance requirements and exit examination by an academic policies committee.

The Board of Regents will hold a closed meeting at 3 p.m. Saturday, Oct. 8, to conduct a presidential evaluation of Dr. Julio Leon.

New pool policy in effect

Children of Missouri Southern students will now be admitted to the pool and racquetball facilities.

The previous policy permits the use of full- or part-time students to receive passes costing \$25 per semester for use of the facilities. Passes for the spouse and children are available for \$35 at the cashier's

window in Hearn Hall. Children must be accompanied by a parent to use the facilities.

Students possessing a \$25 pass may take their pass to the cashier and pay an additional \$10 for the new family pass. Single parent students may purchase a child's ticket for \$10.

PROGRAM REVIEW

Continued from page 1

Dr. Gilbert, vice president of academic affairs. "We had an informal review, so what we are doing now is formalizing it. By mid-October we will have the required report to the staff."

MSU has not yet formed reviewing committees or set a formal schedule for an internal reviewing procedure.

Nothing has been established for reviewing committees yet," Gilbert said. "We probably use faculty senate members for that. We don't have a schedule, so we will be reviewing 20 per cent of the programs each year."

At Missouri Western State College, St. Joseph, an internal review schedule has already been planned for the first year.

We have our program review plans in place for the first year," said Dr. Nelson, vice president for academic affairs. "Our process for review in later years will be established by what we do this year. This year we review programs of mathematics, nursing, and education."

Missouri Western has established an academic planning council composed of faculty and chaired by Nelson. Western has two faculty representatives from each department (liberal arts, science, education). The council will be meeting throughout the year.

According to Nelson, programs will be reviewed with the purpose of looking at the basic needs of the college, to see what improvements can be made in each program.

Northeast Missouri State University in Cape Girardeau, academic officials are modifying their original reviewing process to comply with the Coordinating Board guidelines.

of instruction.

"We review students and programs on an extensive basis each year," said Krueger. "We also do a five-year plan. We have a yearly update. In addition, we will be selecting programs and turning them into the state [Board]."

This year Northeast Missouri State is reviewing programs of language, literature (including such areas as mass communications, foreign language, and English), computer science, education, arts, and music.

Northeast has an extensive organization for review. "We have across campus three major committees made up of faculty members. We also have sub-committees and a steering committee. There are a total of 19 reviewing committees across campus," said Krueger.

At Northwest Missouri State University in Maryville, officials are currently determining which programs to review.

According to Dr. George English, vice president for academic affairs, there is no need to set up a schedule for program review.

"If you set up a five-year schedule, once you set up which programs you're going to review, the Board will indicate other programs that must be reviewed," English said. "Education, for instance, will be reviewed four years straight at different levels. We don't feel at this point that it is going to be beneficial to set up a schedule."

At Southeast Missouri State University in Cape Girardeau, academic officials are modifying their original reviewing process to comply with the Coordinating Board guidelines.

Secretary of the Week



Burke photo

Betty Bartlett

Bartlett: Three jobs rolled into one

By Paul O'Dell

A mother, a student, and a secretary all rolled into one—any of which could be a full-time job. But for Betty Bartlett, all three are a way of life.

Bartlett, secretary for the mathematics and science departments in Reynolds Hall, has been employed by Southern since May. She received an associate degree in office administration that month.

Her duties include coordinating work for the department heads and performing tasks for the instructors in the building. She is currently receiving instruction in the use of the new personal computers.

Bartlett is also a student at Southern, working toward a bachelor's degree in business administration.

"I was afraid I'd be everybody's mother," she said about returning to college as a student. "I was really leery about it."

Bartlett's concern was that her fellow students would be of a younger age group. To her surprise, many of the students were in her age group.

She is a mother to six children. Her second oldest son, Bill, is a junior at Southern. Her youngest child entered the first grade this fall.

Bartlett started back to school at her husband David's suggestion and took classes whenever she could find the time. She now took 12 credit hours in one semester of night classes.

"I was just overwhelmed," she said. "It was a very tiring experience."

After several years of gathering

credit hours, Bartlett finally received her degree. To her, it wasn't as though she had accomplished anything special.

"It was just something I had to do for me," she said.

Bartlett said attending classes didn't interfere with her family duties because she limited her schedule to 12-15 hours per semester.

Her children think it is all right for her to go to college. "They probably think everyone's parents go to school," she said.

Bartlett, a former resident of Chicago and graduate of Lourdes High School, said her graduating class is planning its 25-year reunion. She will probably miss the occasion.

"I'm sorry I'm going miss that one. Maybe I'll make the next one."

HADERLEIN

Continued from page 1

sciences for students with aptitudes for those subjects. Students who have no comprehension for those subjects will be placed in other programs.

Another area the Commission feels is in need of looking into is the amount of time lost in the schools.

"The foreign schools go for 240 days, whereas our schools go for 180, but actually only get in about 160 days due to school activities and weather,"

Haderlein said.

Expectations are a vital part of the entire education of the young. "The parent should encourage the child toward that first day of school. They should look with expectation to learning and constant reinforcement is needed."

Finally, the aspect of teaching was studied by the Commission. The life of the teacher today is not too appealing.

"We need to face that problem head on. In 1981, the average salary for a starting teacher was \$12,400 per year and with that as an incentive it won't draw the high caliber of people we need," he said.

"The teachers we are getting now rank in the lower 25 per cent on their SAT scores and we need to find a better way to dangle in order to get more qualified people."

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EDITORIAL

New drunk driving statutes in effect

This week Missouri's new, stricter drunk driving statutes went into effect. Under provisions of the new law, blood alcohol levels of 0.13 per cent or greater are considered under the influence.

First-time offenders receive an automatic 30-day license suspension followed by a 60-day period of restricted privileges. Second-offenders are given a one-year suspension.

Missouri's revisions in laws dealing with drunk drivers are by no means an isolated case. Under pressure from concerned citizens and organizations such as M.A.D.D. (Mothers Against Drunk Drivers), several states are re-evaluating laws in an attempt to curb the rise in alcohol-related traffic fatalities.

Harsher penalties for drunk driving are not the only changes being considered. Just recently Oklahoma raised the legal drinking age from 18 to 21. A movement toward raising the drinking age nation-wide is gaining momentum. Statistics indicate that the majority of traffic accidents involving teenagers are alcohol-related.

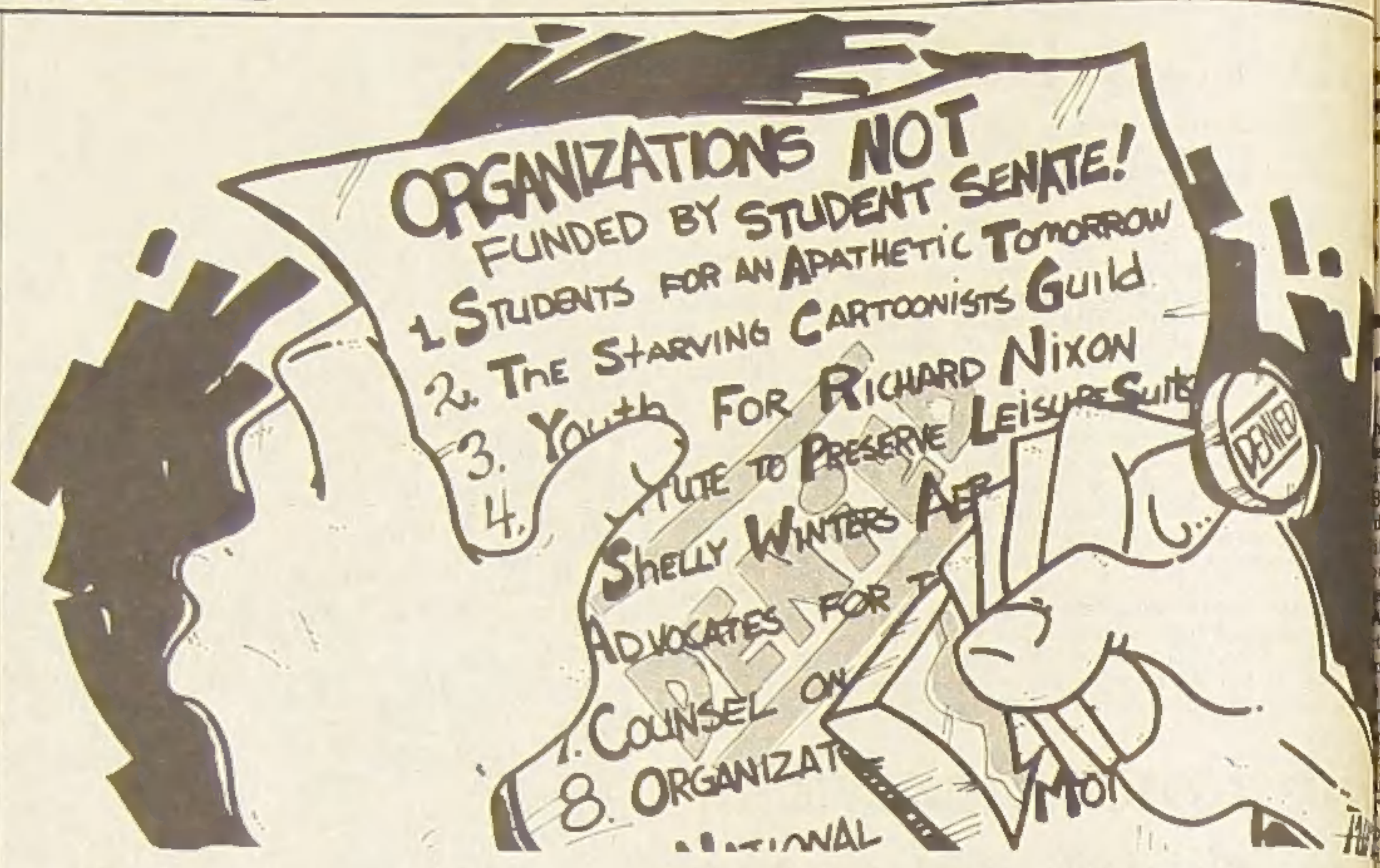
The question of whether an 18-year-old is mature enough to drink is difficult to answer. Each person is able to handle alcohol at a different level. This issue is especially important here since it is only a short drive to an 18-year-old bar in Kansas.

At 18, young men are required to register for possible military service. At 18, young people are expected to vote intelligently to elect a President.

A great deal of responsibility comes with attaining this questionable age. Old enough to fight for the country, old enough to vote, but not necessarily old enough to drink.

The problem with drinking at 18 is not a lack of physical maturity, but rather a lack of emotional maturity to handle the social responsibility of drinking and driving. Not only is the driver involved, but all the passengers and anyone else on the road.

That responsibility is known to no particular age group. It is present for all.



Editor's Column:

Educators must demand more from athletes

By A. John Baker
Editor-in-Chief

Complaints from graduates who never learned what they were supposed to learn while in educational institutions, due to the fact that they were shuffled through school since they were the star of the team, can only be elevated through a cooperative effort of all concerned entities. Some people are pointing out that at least part of the problem is that students participating in athletics are not expected to learn.

Although this is a problem which might not be experienced at an institution such as Missouri Southern, it is a problem which every educational institution can view, and use to enhance the academic environment.

In a recent column appearing in *The NCAA News* Paul G. Zolbrod, professor of English at

Allegheny College in Meadville, Penn., charged teachers to be more concerned with the student-athlete.

Zolbrod takes a seemingly new approach to the relationship between teachers and the student athletes who attend their classes. He describes the position that many have taken over the years, both athletes and teachers, as a "them-versus-us" relationship. Obviously this immediately presents a communication problem that more than likely will cause the student to realize a lack of knowledge in the particular subject matter involved rather than a mastering of that subject matter which is what the classroom is designed to offer.

It seems apparent that after all the years of hearing how athletics and academics overlap in their philosophies—teaching discipline, leader-

ship, concentration, and most importantly strive for excellence—everyone would agree, but people seem to be looking for differences in the academic and athletic spheres.

It would not be fair to say that anyone involved in the coach-student-teacher relationship is at fault for the problems that a student-athlete. What can, and must, be that all three can, and must, work together in order to bring the classroom and practice into the same sphere.

If there is one situation where a teacher is not motivating a student for the simple reason that that student is an athlete, then the situation needs to be clarified—immediately. All the duty of the coach is to motivate the athlete, and the duty of the teacher is to motivate the student.

In Perspective:

Suggestions are welcome, but not complaints

By Lisa Funderburk, President
Missouri Southern Student Senate

When someone says Student Senate, what do you think of? A group of bespectacled, bookworm, straight A students sitting around a very distinguished table enacting any legislation it deems necessary for the good of the student body? Well, the last part is true, but the first part isn't quite right. Some of them may wear glasses, some may be bookworms, and some may even have a 4.0 GPA, but we are all students who want to see things done and be a part of getting it done.

The Student Senate is elected by you, the students of MSSC. The executive board—president, treasurer, vice president, and secretary—are elected in April; the senators (9 in each class) are elected in the following September. The newly elected senators are as follows: Seniors—Ann Gulliford, Ken Buzzard, Kristi Rabe, David Baker, Don Vermillion, Cherylon Schecker, Debbie Burke, Ava Majjala, and Teresa Williams; Juniors—Greg Kelper, Sara Rice, DeWayne Cartee, Troy Potter, Curtis Townsend, Suzanne Bell, Karla Turner, Robert Womack, and Liz Lamp; Sophomores—Connie

Everitt, Jenny Larken, Jason Gaskill, Joe Brauburger, Tim Eastin, Bill Carnes, Jean Campbell, Gary Graham, and Brian Wotring; Freshmen—Mark Mason, Mike Banks, Doug Wallace, Beth Christodoulou, Mike Callaghan, John Thurman, Kelly Thayer, Ernie Henderson, and Nick Harvill.

Deborah Couch was elected secretary, Bruce Stockton was elected as senior senator and then appointed as vice president. Dave Dougherty was elected as treasurer in April. After approval from the Senate, Mike Tosh will be appointed parliamentarian.

Each semester, the Senate receives approximately 20 per cent of the student activities fees (\$15 per student), and in turn we either allocate it to organizations, or use it to benefit the students in the best way possible. Any recognized MSSC student organization may request funds from the Student Senate, but there are rules and procedures to be followed. If your organization would like form information, contact the Student Services office in the Billingsly Student Center.

The Senate also appoints senators to sit in on some very influential Faculty Senate committees. The senators are there to represent the student body, and this segment of Student

Senate is important. But one of the most important things Student Senate does is combat student apathy. Students rarely involved in their college, and they miss a lot. Every Monday, Wednesday, and Friday mornings at 7:20, I call up Toby Edwards on KSYN and give the MSSC Campus Activity Calendar to let students know what is going on at the college. Student Senate, along with CAB, is sponsoring a talent show October 11th. We are also trying to get students and faculty to get involved in the suggestion box will be available in the lobby of the Billingsly Student Center starting next week. I urge you to write down any suggestions you have for the improvement of the college—suggestions, not complaints. The Senate is currently looking into a crosswalk connecting the Police Academy parking lot to the college.

This is just a small part of the Senate's activities, but our main reason for existing is to represent you—the student—in college meetings and to the public. Let us know how you feel. Senate meetings are every Wednesday evening at 5:30 in the House of Lords in Billingsly Student Center, and student suggestions are always welcome.

Southern band fills stadium with music

Those not present for Saturday night's football game missed out on more than just an exciting gridiron contest. During halftime Pete Havelly and the Lion Pride Marching Band presented an outstanding show complete with flags, dancers, and rifle team.

All too often such organizations are taken for granted, but credit needs to be given where credit is due. While Southern's band may not be as large as some college bands, they succeeded in filling the stadium with music and provided excellent entertainment for the fans. That the show was enjoyed was evident by the standing ovations from the crowd during the performance.

To Havelly and all members of the band, congratulations on a job well done. And keep in mind during all those hours of practice that your efforts were noticed and appreciated.



The Chart

Missouri's Best College Newspaper
MCNA Best Newspaper Winner
1975, 1976, 1977, 1978, 1982, 1983

The Chart, the official newspaper of Missouri Southern State College, is published weekly, except during holidays and exam periods, from August through May, by students in communication. Views expressed in The Chart do not necessarily represent the opinions of the administration, the faculty, or the student body.

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EDUCATION

Educators begin to debate value of accreditation

Accreditation," said Jacques Barzun, "benefits [only] the small, the safe, and uncertain [colleges and universities]."

Barzun, himself a leading educator and observer of higher education, was writing in *The American University: How It Runs, Where It Is*. The year was 1968.

Accreditation was not his main subject, in fact, it was a mere off-handed remark he had made in passing. But his statement captures a feeling prevalent today in many circles: Accreditation—referring specifically to accreditation of specialized programs—is not all it's thought to be.

In the past few decades, reaching the levels of discussion in this decade, as to whether accreditation by professional societies, and perhaps even by regional associations, means anything at all.

What has sparked the discussion is the growth and development of state boards of higher education, coordinating boards, state regents, or whatever name a specific state may give, non-existent at the time original accrediting associations developed.

Reference is to the central state agency which approves programs offered by colleges and universities, which sets standards which must be maintained, which monitors progress of these programs.

State agencies are doing these things, why have accrediting associations been top? If a state approves a specific program at a specific college, it identifies it as fulfilling the needs of state residents, is it necessary to get another view?

And since the accrediting associations must be "accredited" or approved by the federal government, why not accreditation totally in the hands of the government?

There are no easy answers. Two writers, a priest studying for a doctorate in philosophy at Georgetown University, and the vice president for the sciences at Creighton University, question what accrediting associations do for colleges.

Institutions need to tell accrediting agencies what the institutions need from them and what they want the accrediting body to do for them," write James O'Neill and Robert P. Heaney.

Accreditors, say the authors, have taken a dictatorial posture rather than a helpful posture which existed when accreditation began historically.

Edward B. Nyquist, vice president of the University, writing in *North Central Association Quarterly*, says it this way: "Once, accreditation was assumed to have both God and science on its side. It was inscrutable and hardly open outside the academic community. It was unswerving. That day has long passed. Voluntary accreditation is in trouble so deeply that some

very capable educators, presidents among them, characterize it as a life and death struggle."

He adds, "Critics of accreditation echo Tallulah Bankhead's comment about a play: 'There is less here than meets the eye.'"

Most critics of accreditation today repeat one idea, that accrediting associations need to take into consideration the unique characteristics of each institution. That job, they argue, is best done at the state level.

Some states have handled the matter legislatively. Michigan and Minnesota, as two examples, have passed legislation which requires certain professionals in their state to be graduates of departments or schools which meet state approval.

The term *quality* emerges at the forefront of many discussions on accreditation.

"We used to hear a great deal about excellence in education. Today we talk about the *quality* of education. There's a difference, and more emphasis needs to be placed on the latter," says Warren Bryan Martin in his book *A College of Character*.

For him the "climate" of a classroom and the "attitude" of a professor are as important as the subject matter being taught. Commitment by members of each department to their discipline is essential.

Another issue, pointed out by Richard Crockford, president of Dean Junior College in Franklin, Mass., in *Change* for April, 1981, is "the period of time for which a college or university is reaccredited."

He writes: "Obviously, no one is happy with less than ten years for his institution, particularly if it was so accredited previously, but those institutions reaccredited for only five years are less encouraged and angry. Despite the assistance [of the central association] that qualitative judgment is implied by a shorter time span, that all accredited institutions are equally and fully accredited, educators and their clientele do perceive a qualitative judgment in the length of the term. As one disgruntled president put it, receiving a nip of whiskey is by no means the same as receiving a half gallon, even if the whiskey is the same in quality."

The process leading to reaccreditation is lengthy, arduous, and costly, especially for a small college with scant staff and funds. . . . and this fact alone may result in exactly what the accreditation association is arguing about—the priorities of the institution, he says.

In short, argues Crockford, institutions are spending huge amounts of time and money to meet accreditation standards. They should, he says, spend that time and money for genuine improvements to their curriculum.



For business schools:

AACSB membership has benefits

Accreditation of business schools on a national level is by the American Assembly of Collegiate Schools of Business. Missouri Southern is a member of that organization, but its School of Business is not accredited.

"Obviously we haven't felt it [accreditation] is a big factor," said John Tiede, dean. "Virtually every college in the nation has a school of business, and more than half are not accredited. Accreditation probably doesn't have that much value to graduates. As members of the AACSB we have all the advantages and none of the disadvantages."

The disadvantages, according to Tiede, are the guidelines for accreditation, and the guidelines are rather expensive. The guidelines include statements on the number of faculty, their degrees, the number of classes each may teach, the number of classes which must be offered, and the number of support personnel.

In addition, the AACSB, in part, dictates the curriculum and sets standards for faculty publications.

"We would lose some control of our program, at least a certain percentage," said Tiede. "But we do consider their guidelines and adopt as many as possible which are feasible for us. We still want to maintain control of our own destiny, however."

Seeking accreditation is not within a five year plan for the school, he added.

The AACSB is just one of several accrediting agencies throughout the nation which has come under some fire and criticism. The most common criticism is that voiced by Tiede, that the AACSB may actually dictate factors which are in the detriment of the individual characteristics of a specific school.

Advantages to membership are interaction with other members and sharing of information, said Tiede, and that say critics of accreditation was what accreditation was all about in the beginning.

Colleges challenge NCATE standards

Current controversy over accreditation of colleges and universities centers primarily on specific programs, and while law and medicine accreditation standards are generally unchallenged, those of other professional groups are being fought. Among those groups challenged is the National Council for the Accreditation of Teacher Education (NCATE).

Two states, in fact, have totally withdrawn from NCATE, and so schools or colleges in those states are NCATE accredited. State accreditation of teacher education programs is deemed a sufficient guarantee of quality.

A professor of teacher education at Washington University in St. Louis, Alan R. Tom, has emerged as one of the leaders in asking NCATE to revise and reexamine the standards it uses in accreditation.

Says Tom, "Though we may grant the critical importance of an image of quality to teacher preparation, it does not follow that national accreditation is the appropriate level at which to make judgments concerning the right approach to quality preparation."

Tom contends that such judgments "ought to be lodged primarily at the institutional level so that relevant local factors can be taken into account, e.g., the special mission of the college or university, the nature of the elemen-

tary and secondary schools within the local service area, the personal commitments of the university-based and school-based educators who are responsible for the preparation program. Of course, the state may also choose to legislate certain requirements for the prospective teachers it licenses."

Doyle Watts, director of teacher education at Northwestern Oklahoma State University, is another who questions NCATE evaluation.

Writing in the July-August, 1982, issue of *Journal of Teacher Education*, Watts points out that of 1,367 programs in teacher education in American colleges and universities in 1980, only 545 were NCATE accredited.

He states that NCATE is "filled with weaknesses in its accreditation process," and one of these weaknesses is evidenced by the inadequacy of NCATE standards.

"There are . . . 24 standards divided into six families consisting of governance, curricula, faculty, students, physical resources, and evaluation. [Note: These have been changed slightly and now include a family of "multicultural" objectives.] Unfortunately, these standards are often vague, confusing, have glaring omissions, and, because of gross ambiguity, are subject to extreme variations of interpretation by the agency as well as the

institution."

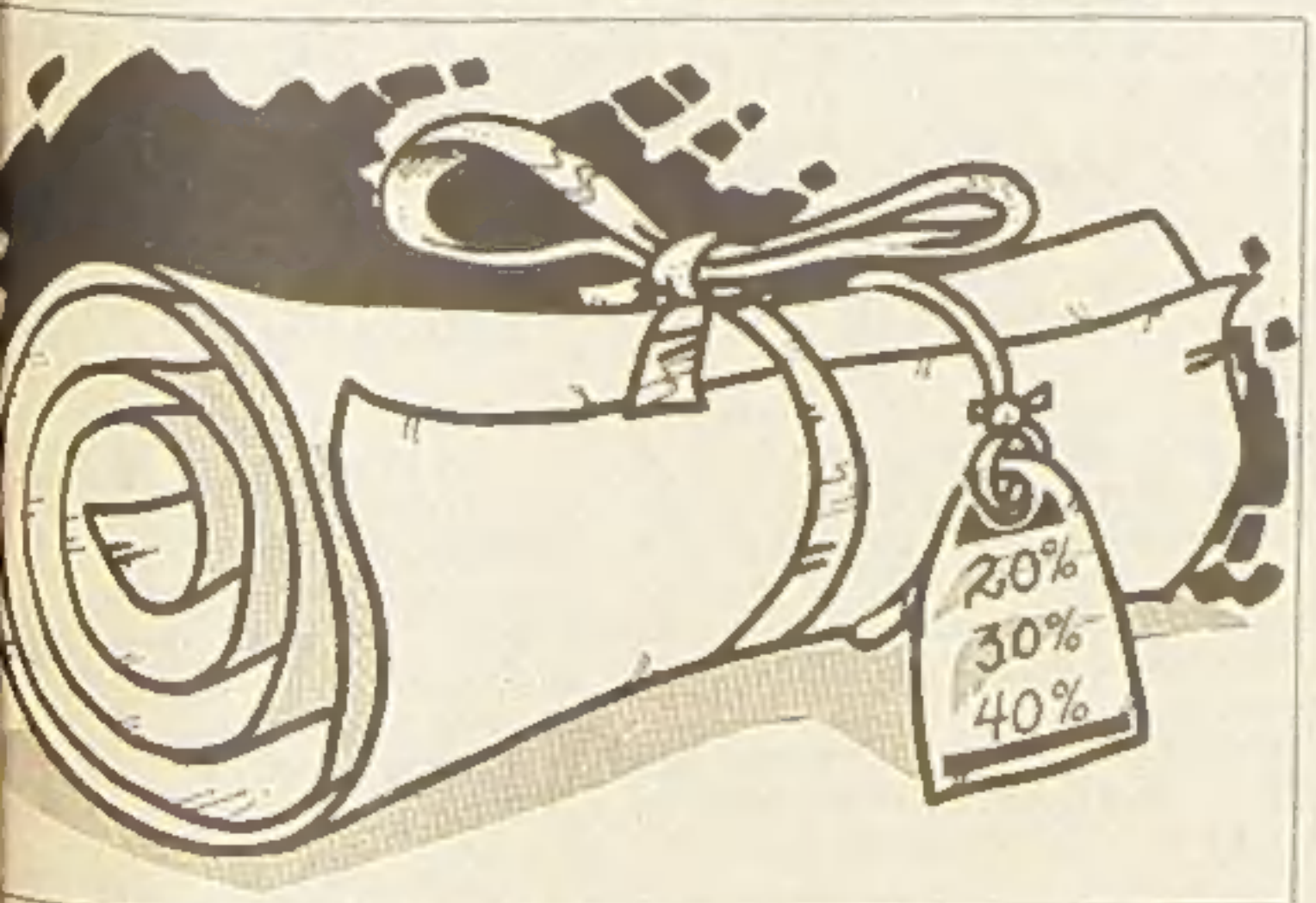
Watts continues, "There seem to be no special qualifications for team members [of an NCATE accreditation visit]. They must be nominated by a constituent of NCATE, undergo a brief training session (usually about 1 1/2 days), and be selected from the available pool of approved team members. The ability of a team selected and prepared in this fashion to reach valid judgments concerning vague and general standards is doubtful. No evidence was found that NCATE has even researched the validity and reliability of a visitation team reports. . . . There are those who would reduce NCATE's influence or eliminate NCATE entirely. . . ."

A November, 1980, report by the Institute for Research on Teaching at Michigan State University was highly critical of NCATE.

That report criticized vague standards, weak evaluation teams, and "inappropriate institutional influence."

According to the report, some NCATE teams that evaluate programs fail "to apply many requirements in the standards." Team members also make "inconsistent" evaluations and "quantitative rather than qualitative judgments," the report said.

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NCATE, page 7



Journalism association comes under fire

Accreditation in journalism has been one of the major topics in college and university circles during the year. As a direct result of the on-going dispute by some universities to question the value of accreditation, the U.S. Department of Education has extended for only two years, and of the usual four, its recognition of the Accrediting Council for Journalism and Mass Communications.

In other words, the accrediting organization itself has not gained full accreditation with the national government. Questions have been arising during the past years by deans of some of the

nation's most prestigious schools of journalism as to whether or not their programs even need accreditation.

There are some 250 journalism programs at colleges and universities throughout the nation, and of these only 83 are accredited. Among those not accredited are programs at Stanford University, the University of Illinois, and the University of Pennsylvania's Annenberg School of Communication. These are four of the most widely respected such programs in the nation.

Northwestern University, considered by many educators to be the finest program in the midwest, also is not accredited. Northwestern, in fact,

was accredited, but last year ordered a team inspecting the school for reaccreditation to get off the campus because it had demanded data on faculty salaries.

Robert Strotz, president of Northwestern, complains that most specialized accrediting agencies act as "trade unions," advocating changes which have little to do with academic excellence.

The University of Michigan decided last year not to seek reaccreditation of its program because, said the department chairman, "It's just too damn much trouble."

The chairman, William Porter, says he has no "battles with anyone" in the

council, but "accreditation has just become an extremely burdensome, cumbersome, and relatively expensive process demanding enormous amounts of time."

Newspapers, the prime hirers of journalism graduates, do not themselves rely on whether a program is accredited or not.

The dean of Stanford's journalism school says he has never had a graduate complain about not getting a job because the program was unaccredited and he says no prospective employers have expressed concern.

"They measure quality in other ways," he said, speaking of prospective employers, "not by accreditation

standards."

This year the Associated Press Managing Editors Association announced its intention to develop some "indicators of quality" of journalism programs. *Presstime*, the publication of the American Newspaper Publishers Association, suggested its own list of "indicators of quality":

"Quality of faculty: What is the reputation of the faculty as teachers, scholars, and professionals? This may include general reputation and such important considerations as ac-

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JOURNALISM, page 7

ARTS



Williams photo



Burke photo

Many hard hours of practice go into the halftime performances executed by the 65-member Lion Pride Marching Band. One of the halftime shows put on by the band begins with a circus tune titled "Thunder and Blazes." A circus routine is performed by the band in the tune. The next song played by the band is "Here's That Rainy Day/Brand New Day." The feature for this show is titled "Tico Tico," and the closing number is titled "It Was Almost a Song." Trumpet player Andy Holt (left) finishes a song during a recent practice. Members of the drumline (above) await further instructions. From left to right: Scott Blizzard, Mike Banks, David Baldwin, Mark Onley, and Ron Albers. The band performs at all home football games.

'The Good Doctor' to open theatre season

Duane Hunt and Missouri Southern's theatre department had been wanting to present a Neil Simon play for some time. It finally happens this year as Simon's *The Good Doctor* opens at 8 p.m. Wednesday in the Taylor Performing Arts Center.

Other performances are scheduled for 8:16 p.m. Thursday, 8 p.m. Friday, and 8 p.m. Saturday.

"Most Simon plays are small cast shows," said Hunt. "This play is one of his early shows, and because of the large number of characters in it, we could cast more people."

"We wanted a comedy to start the season and no one is better than Simon."

Simon adapted this comedy play from eight short stories by Anton

Chekhov, a turn-of-the-century Russian play writer.

"He adapted these plays in tribute to Chekhov, who he considered to be one of the masters of the comic situation," said Hunt.

The Good Doctor is one of Simon's early Broadway successes.

"The play is typical Neil Simon in that he shows us in a variety of situations the traditional odd couples," said Hunt. "People who can't live with each other, but can't live without each other."

In this play the comedy ranges from "slapstick to very wistful poignant comedy where we may laugh, but with a lump in our throats," he said.

The Good Doctor was originally writ-

ten for a cast of five actors, but because of the number of characters in the play, 16 have been cast in this production.

Cast members of the play include James Carter, Writer; Todd Yearton, General Brassilov and Banker Krisunov; Linda Pierson, Madame Cherdyakov; Kelly Weaver, Madame Bassilov; Janet Kemm, Mistress; Jenny Larkin, Governess; Dean Bright, Kuryatin and the Sailor; and Ken LaBorde, Sergie.

Other cast members are Pamela Lutes, Irena; Jeff Bergen, Nicholaich and the Father; Rick Evans, Policeman; Brenda Jackson, Nina Zarachnaya; Gwen Hunt, Madame Schukina; Kyle Pierce, Potechatkin;

John Alling, Antosha; and Cindy Courtwright, Anna.

Duane Hunt is also cast in the parts of Cherdyakov and the Government Clerk.

Stage manager for the production is Kyle Pierce and assistant stage manager is Laura Morris.

Sam Claussen, theatre technical director, and the construction crew members of the theatre laboratory class designed and built the eight sets for the play. Master electrician for the play is Leslie Bowman and Gail Garner is in charge of sound operation. Electronics and sound crew are students of the electrics laboratory class.

Joyce Bowman, wardrobe supervisor for the theatre, designed the costumes,

which reflect several decades of torian clothing. Costumes and accessories to be used in the play have been built by members of the laboratory/costume class.

Property master Yearton, assisted by Alling, Promotions assistant for the play is Sue Ogden. David Versluis is house manager. Members of Alpha Psi Omega are ushers, and Robin Gayman, assistant secretary, will serve as personnel.

General admission for the play is \$2 for adults, and \$1 for senior citizens, school students, and children. Missouri Southern students, faculty, and staff are admitted free with identification.

Recitals, concerts, trip to highlight schedule for music department

Scheduled events for the music department this semester include two senior recitals, a trip to Tulsa, and Christmas concerts.

Debra Harper's senior piano recital will begin the list of events at 8 p.m. Thursday, Oct. 13, in Phinney Recital Hall.

Harper has selected to play pieces by Chopin, Brahms, Ravel, and Mozart.

"In selecting Debra's pieces we tried to select compositions of different styles and lengths so that the audience could hear at least some music with which they might identify and thoroughly enjoy," said Harper's instructor, Robert Harris, assistant professor of music.

"Debra entered college with a fine piano background. Watching her mature and grow in her musical understanding and performance is one of a teacher's greatest satisfactions," Harris said.

The second senior recital will be that of voice major Ron Alumbaugh, baritone. This recital is scheduled for Dec. 1. Sandra Whitehead will also sing on this date.

"One of the keys of communicating with an audience is to sing foreign language songs in such a way that the audience is able to grasp their meanings without knowing the language," said Alumbaugh's instructor, Dr. Al Carmine, assistant professor of music.

"Ron is a rather animated individual and certainly has the potential to accomplish this," he said.

His performance will include selections in English, French, German,

and Italian.

Both recitals are open to the public free of charge.

Another event the music department has planned this semester is a trip to the Tulsa Opera, *The Flying Dutchman*, on Saturday, Nov. 5. Tickets will go on sale soon.

"This opera by Richard Wagner is about a phantom ship manned by demons that terrorize sailors everywhere on the high seas," said Carmine. "It can be summed up as a type of Gothic horror story, yet it has a happy ending."

Dates for the choral organizations and the Choral Society's concerts have also been set.

Choral organizations' Christmas concerts have been scheduled for 8 p.m. Thursday, Dec. 8, in Phinney Recital Hall, and 8 p.m. Friday, Dec. 9, at the First Community Church in Joplin.

Choral organizations include two groups. The groups are Concert Chorus, with 52 members, and the Collegiates, which is a select ensemble of 10 vocalists.

Music featured in the annual Christmas concert by the choral organization will include selections from classics to Broadway.

Choral Society will be performing the Christmas section of G.F. Handel's *Messiah* for its Christmas concert this year.

Concert dates for the Choral Society's concerts are 8 p.m. Thursday, Dec. 15, in Phinney Recital Hall, and 8 p.m. Friday, Dec. 16, at the First Community Church in Joplin.

Debators finish second at JCCC

Missouri Southern's debate team of Randy Duenning and Carmen Tucker finished second in the championship division of the 12th annual Johnson County Community College tournament in Overland Park, Kan., last weekend.

Duenning, a junior from Monett, and Tucker, a sophomore from Kansas City, gave Emporia State—the championship team—its only loss in the tournament.

"Randy and Carmen did really well for their first tournament this year," said Dick Finton, debate coach. "Emporia State had already competed in another tournament before this one."

The team of Todd Graham, a freshman from Kansas City, Kan., and David Watkins, a freshman from Grandview, Mo., went 3-3 in the junior division of the tournament. Graham and Watkins lacked three speaker points of breaking into the quarter-

finals.

"We took them (Graham and Watkins) for a learning experience that's what they got. For their first college tournament, they did really well considering they went 50 per cent," said Finton.

Some long term goals for the debate team are to win 75 per cent of their rounds, to improve for next year's tournament, and to qualify for the National Debate Tournament.

Society to feature Hitchcock masterpiece

Foreign Correspondent, a drama of international espionage written by Alfred Hitchcock, will be shown at 7:30 p.m. Tuesday in the Connor Ballroom in the Billingsly Student Center.

Hitchcock's *Foreign Correspondent*, made after his Academy Award winning *Rebecca*, is an incredible cloak and dagger thriller with a political slant. The film involves Joel McCrea as an American reporter out to expose the

goings on behind the likeable guise of a European peace party headed by Herbert Marshall. The screenplay was changed several times to keep abreast of current events in 1939-40, and was designed partly to confront American apathy on the war in Europe at the time.

At the time *Foreign Correspondent* was released it was criticized as not being up to Hitchcock's standards, but

the times exonerated the film. Many of the depicted "far out" turned out a few months later to be extremely prophetic.

Admission is by season ticket series. Season tickets for the 12-program series are on sale at \$12 for adults or \$4 per senior citizen. Single admission is \$3 for adults and \$1 for students and children.

Record Review:

'Synchronicity' pushes 'The Police' to top of charts

By Doug Moore

'Tis the season for success. At least that is the case for the English trio, The Police. Their latest album, *Synchronicity*, is making its home at the top spot on the LP charts and the album's first release, "Every Breath You Take," stayed at the top of the Hot 100 for two months. Since then, The Police have followed up its first release with the hit "King of Pain," quickly making its way onto the top ten music charts worldwide.

The secret to the Police's sound is its combination of jazz and reggae, mixed with the new wave sound of today's music. Added to this is the superb

style in which lead singer "Sting" adds to the vocals.

The Police, composed of Andy Summers, Stewart Copeland, and "Sting," first caught the American eye with its album *Regatta de Blanca*, containing its first hit, "Message in a Bottle." This was followed by the album *Outlandos d'Amour* and the single "Roxanne." This is the spark that ignited the fire.

The Police followed that single up with two hits off the album *Zenyatta Mendatta*; "Dee Do Do Do, Dee Da Da Da," and "Don't Stand so Close to Me."

The next album, *Ghost in the Machine*, produced "Every Little

Thing She Does Is Magic," "Spirits in the Material World."

The pinnacle of their career to date is their recent album. It was bound to be a surefire hit. The songs on the album range from the soft sounds of "Every Breath You Take," to the rock "Mother," the upbeat "Synchronicity II," to the mysterious "Walking on Your Feetsteps."

So far everything this male band has done turns into gold. Music critics of the late 1970's predicted The Police would be the group of the 80's. So far, they have lived up to its title. All they need to do is keep up the good work. This Police force everyone ought to follow.

Stephen Ferrier: Domestic attitudes still affect Vietnam veteran

Bob Vice

Stephen Ferrier watched a helicopter carrying 23 unarmed South Vietnamese and five American crewmen being blasted out of the sky by North Vietnamese soldiers. The helicopter was clearly marked as a peace vehicle, and the countries were supposedly under cease-fire agreement. Ferrier, an automotive technology student at Missouri Southern, fought in the longest war in American history. He watched his friends die for American ideals.

And now, 10 years later, Ferrier is still appalled at U.S. attitudes toward the Vietnam war.

"We were there to serve our country," he said, "and we fought as hard as any American in any previous war. There's American blood on that soil."

"And now everybody wants to sweep under the rug—as a black spot on U.S. history."

Domestic attitudes toward the war made it difficult for Vietnam veterans to adjust to civilian life, Ferrier believes.

Ferrier's problem of adjusting to

civilian life began his first day back to the U.S. after his first tour of duty.

"When I stepped off the plane, I was greeted with Viet Cong flags, eggs, and tomatoes," he said.

Ferrier said before that incident he was unaware of such a drastic change in public opinion toward the war.

"Before I enlisted, you couldn't get a job unless you had military service," he said. "But when I came back, you couldn't get a job if you had military service."

Ferrier could not hold any jobs he did receive because of the stigma of being a Vietnam veteran.

"Wherever I worked, there was always somebody around accusing us of being 'baby killers' or 'drug addicts.' This led to a few fights, and eventually I'd just quit and leave," he said.

It was this problem, Ferrier believes, that caused him and other veterans to re-enlist.

"Because of the way everybody thought about us, we felt like we belonged over there," he said.

Despite public attitudes that the Vietnam War was a "waste" and a "terrible mistake," Ferrier still believes in the ideals that brought the

U.S. into the Vietnamese conflict.

"We were obligated by treaty to aid the South Vietnamese. We were fighting to protect them from the spread of communism. We weren't, as many people now believe, wrongly interfering in a Vietnamese civil war."

"Those weren't Vietnamese weapons being fired at us—they were Soviet."

Ferrier served two tours of duty in Vietnam. During his first tour, he was a sergeant and fire-team leader in the 9th Infantry Division in the Mekong Delta.

"It was my job to keep my men alive," he said.

During his second tour, Ferrier served as a green beret in the 5th Special Forces unit based in Da Nang. He was also an advisor with the South Vietnamese 3rd Infantry Division, stationed around Quang Tri.

Ferrier views the American withdrawal of troops and effective loss of the war not with bitterness, but with disappointment.

"You just don't kill 57,000 of your own people and then walk out. We could have easily won the war. To this day, I still don't understand it."



Burke photo

Stephen Ferrier

Harper seeking dual major

By Sherry Grissom

Love for music and a desire to teach led Debra Harper to the decision to earn a double major.

She will receive her bachelor of arts degree in music with a piano major, and her associate degree in computer programming in May of 1984.

"To me it seems like working with a computer has a lot in common with music," said Harper. "When you write a computer program you analyze a given problem and design a program that will solve it."

"When you learn a piece on the piano you study all the music symbols and their meanings as you can play the piece the way the composer wanted you to play it. Both activities involve a certain precision as well as creativity."

Even though Harper began taking music classes immediately upon entering college, she has changed her major

three times. She feels that with a degree in computer programming she will be able to support herself and set up her own private studio.

"I love to teach, whether I go more into the business field or not. I will always have that love for teaching children about the piano," said Harper.

She has already begun her career as a music teacher. "Besides working at the computer center on campus, I also give private piano lessons in Joplin and Neosho," she said.

Harper began preparing herself for a life in music at an early age. "I have been taking piano lessons since the third grade. I have always had a great love for all types of music, but my greatest enjoyment has been the piano ever since I can remember," said Harper.

Although she likes all types of music, she said her favorite type of music comes from the period of impres-

sionism, by such composers as Debussy and Ravel. Her favorite composer from the romantic period is Chopin.

"The harder a piece is, the better I like it, because of the challenge involved," she said. "Piano will always be a part of me no matter what field I go in when I get out of school."

Harper and her piano instructor, Robert Harris, assistant professor of music, are currently preparing for her senior piano recital, which is set for 8 p.m. Thursday, Oct. 13, in Phinney Recital Hall.

This recital is open to the public free of charge, and everyone is invited to attend. Her recital will be the only senior piano recital this semester.

For her recital she has selected to play "The Butterfly Etude" by Chopin, "Capriccio" by Brahms, and "Sonatina" by Ravel. She will close her program with a piece by Mozart titled

"Concerto In A Major." Harris will play the accompanist part for the piece by Mozart.

She began working on her recital pieces during the summer, and is looking forward to seeing her long, hard hours of practice rewarded.

"Harris has really influenced me to do my very best in piano," said Harper.

Besides keeping busy with her music and working in the computer center, Harper is also a member of the Computer League and Delta Gamma.

"Delta Gamma keeps me involved in all the social functions they do," she said. "I am the pledge trainer for all new pledges this fall."

Harper feels coming to college was the right choice for her. "I feel that college has been a good stepping stone for me, and I am going to use my degrees to advance my career as much as I can," said Harper.

JOURNALISM

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ability to students.

"Quality of the student body: High school SAT scores, prevalence of merit scholarships, record of the school in producing Phi Beta Kappas and honors graduates, as well as other measures of student attainment are key factors."

"Connections to the profession: Does the school have a vigorous program of professional visitors and outside speakers? Is there an active internship program? Are faculty members active consultants or speakers to professional organizations?"

"Research productivity: Is the school a center of ideas? Have new theoretical or applied research notions emerged there? Are the faculty members and graduate students known as productive scholars both within their own universities and the field generally?"

"General quality of the university: Among journalism programs rarely flourish in weak universities and col-

leges. The overall quality of the university must be considered.

"Distinctive nature of the program: Is the journalism program unique or distinctive in any way? Does it do anything different or better than any other program in the nation or in its region?"

"Placement of students: What happens to students who graduate from school? What is their track record both for entry-level jobs and for continuations in the field?"

While such guidelines are being developed, however, the journalism schools are beginning to complain that these guidelines would form a new set of accreditation standards and that professional newsmen who are not part of academe are not and will not understand the problems of academe.

In gaining accreditation journalism schools must meet certain standards in terms of faculty. Faculty members must have a minimum of five years'

professional (newspaper or broadcasting) experience. Degrees are not important, and in fact deans of some major schools of journalism (accredited and non-accredited) have only a bachelor's degree.

In terms of courses, students must have 75 per cent of their academic work in liberal arts, and only 25 per cent of the total hours required for graduation may be in journalism courses.

The accrediting association has demands about the number of typewriters or terminals available to students, the structure of laboratories, square-footage allotted for various activities (such as the newspaper laboratory).

In the past, accreditation was a mark of excellence for journalism schools. Today it is merely a mark of accreditation by the council. The dispute between journalism schools and the council promises to continue.

NCATE

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Watts criticizes the standards of NCATE calling them "imprecise," therefore placing "considerable responsibility upon the visitation team." He insists that not all colleges are rated equally in the final accreditation or reaccreditation process, that a college may fail one standard and be denied reaccreditation while another college may fail three or more standards and receive reaccreditation.

His final question, however, is whether NCATE accreditation is important.

State agencies, he says, do a more realistic job of appraising a program than does NCATE.

It appears, thus, that in discussions of accreditation, teacher education may be another area in which the question of the value of accreditation is

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SPORTS

Lions edge NWOSU; to battle Gorillas ne

By Dave Griffith

Whew! What a finish!

With just 16 seconds remaining, quarterback Rich Williams bootlegged the ball around right end from the 1-yard line to give Missouri Southern a 22-16 victory over Northwest Oklahoma State University Saturday night.

"We showed good character, good discipline, and a real hunger for the victory," said head coach Jim Frazier. "It was certainly not our best outing. We just were not as well prepared as we could have been."

"We over-adjusted in the third and fourth periods and they controlled the tempo. But due to the effective play of the players we overcame."

It was the fourth consecutive victory for the Lions, who entered the game ranked No. 5 in the NAIA. Southern is rated No. 4 in this week's poll.

"Northwest challenged us at the line and controlled the tempo of the game," said Frazier. "But we met the challenge and won."

Williams, who alternated with Jeff Kilbane, completed eight of 13 passes for 137 yards and rushed for 20 yards on five carries. Many fans have speculated on who will be the Lions' starting quarterback for the next game.

"The dual quarterback role is still working well," said Frazier. "The overall tempo of the offense worked well under Williams."

"Jeff was there for us against

Wichita State and Central Missouri State, and I'm not going to dump him," added Frazier.

Southern is preparing for what may be its most important game this season—a date with Pittsburg State University at 7:30 p.m. Saturday. The contest will be played at PSU's Brandenburg Stadium.

It will also be the Central States Intercollegiate Conference opener for both clubs. Southern was the pre-season pick to win the league championship.

"Missouri Southern has one of its best football teams I've ever seen," said Bruce Polen, the Gorillas' head coach. "In order for us to beat Southern we will have to play errorless

ball."

Pittsburg State has won the last five on-the-field meetings between the two teams, outscoring the Lions 170-90 during that span. Southern's last victory over the Gorillas was a 34-19 decision in 1977. The series began in 1968, with PSU holding a 10-4-1 advantage.

"In the past we have allowed them to make us play catch-up," said Frazier. "We have let them set the rhythm of the game."

"Pitt is an unpredictable, bold, aggressive football team. They are big play oriented, but their strength is their defense."

Frazier and company have spent much time in practices working on the punting and kicking games.

"Our kicking game is important—especially in the points on the board."

If the Lions are to post a winning record, Frazier said, "We can't miss assignments, no missed assignments, lost yardage plays. Back to just play good football."

Pittsburg State, ranked No. 13 in the NAIA, is the CSIC, is rated No. 2.

Members of the Kappa Kappa Kappa ROTC unit, in cooperation with the ROTC unit, will be running the ball to Pittsburg. They will be on the field Saturday.



Harris-Stowe prevails 1-0 in district ma

By Traci Scott

Harris-Stowe's John Pfeiffer netted a penalty kick to give his club a 1-0 soccer victory over Missouri Southern Saturday afternoon.

It was Southern's second NAIA District 16 defeat. The Lions lost to Rockhurst College last week.

Harris-Stowe received the kick when the Lions were called for a handball inside the penalty box. Pfeiffer's goal came at the 11:45 mark in the second half.

"I thought it was a weak effort," said Southern coach Hal Bodon. "We can pass more accurately, and we should have converted on a number of chances."

The Lions held a 23-17 margin in shots on goal. Two of their shots

deflected off the crossbar.

Late in the second half, out among the players of As a result, Southern's John and Harris-Stowe's John Scott Joachimstall were of the game.

Harris-Stowe's coach, and assistant coach Dan enraged about the decision claimed that referee Fred attempting to give the Lions.

After a brief delay, the ed. Southern failed to score three shots. Jamel Shaheen of the goal post first, another shot on a corner wide to the left. Karl Johnson the top of the goal with maining.

UM-Rolla beats Lions in overtime

The University of Missouri-Rolla recorded a controversial 2-1 victory over Missouri Southern last Thursday.

Rick Wilhelm booted in the winning goal for the Miners during the second overtime.

UMR is currently ranked second in the NCAA midwest region behind the University of Missouri-St. Louis.

Although the Miners were awarded the point for Wilhelm's overtime goal, many Southern fans, players, and coach Hal Bodon were convinced the ball had rolled out of bounds. The ball deflected off the left goal post, and Andy Carpenter quickly headed the ball to Wilhelm who took the winning shot.

"I thought the ball was out of bounds," said Bodon. "The linesman was not in the position for the call. The referee relies on the linesman who, in this case, was inexperienced and who also missed throw-ins on at least four occasions."

Striker Mike Bryson scored Southern's only goal, a shot into the upper left corner of the net with 29 minutes gone in the first half. Sophomore Bob Franz took a shot that was deflected off a Rolla player. Tri-captain Bill Stefano regained control of the ball and passed to Bryson for the assist.

With seven minutes remaining in the first half, the Miners were allowed a direct penalty kick. John True evened the score for UMR, 1-1.

Bodon questioned the validity of that shot, saying, "The officials stopped the game constantly for minor infractions. Soccer is supposed to be fluid—a constant action-type game."

Southern was whistled for five off-sides and 27 fouls against the Miners' 16 fouls.

Paul McNally, UMR coach, echoed Bodon's feelings. "Winning is nice, but the game is meant to be played—not officiated."

"Mike Bryson has improved so much. He's a quality player and a prime candidate for NAIA selection. No. 10 (Stefano) and No. 11 (Franz) gave us nightmares," added McNally.

Southern goalie Rick Pierson had 10 saves, and according to Bodon, "had his best game of the season to date with a number of excellent saves."

Bodon also credited the fullbacks for holding a strong Rolla offense to "those two cheap goals."

"I don't want officiating to overshadow the game," he said. "Our passing was sharp and our hustle was good, but we could have finished stronger."



Williams photos

Harris-Stowe coaches argue (top) with referees after two players were ejected following a fight with Southern's John Crimmins. (Below) A dejected Crimmins sits on the Southern bench as time runs out for the Lions

Southern blanks Park, 1-0

By Chuck Womack

Mike Bryson scored two minutes in to the first half Tuesday to give Missouri Southern a 1-0 soccer victory over Park College.

The victory snapped a four-game losing streak for the Lions, now 3-4 overall and 3-2 in NAIA District 16.

Bryson scored using his head on a flip throw-in from Jamel Shaheen. It was his sixth goal of the season and Shaheen's third assist.

Coach Hal Bodon considered his substituting of players a deciding factor in the game.

"With the weather so hot and humid,

the players were losing a lot of moisture," said Bodon. "Park only had three substitutes and they really worked hard."

The Lions had 16 shots on goal, but were whistled for being offside 18 times. Park attempted 25 shots and was offside only once.

Rick Pierson, Southern's goalie, was credited for five saves in posting the shutout.

"Rick dived hard and low and came up with the ball when he needed to," said Bodon.

Southern entertains St. John's College of Winfield, Kan., at 3:30 p.m. tomorrow on the soccer field.

By Jonathan Richardson

PITTSBURG, Kan.—Missouri Southern's volleyball team came out on top last night in a five-game conference match against Pittsburg State University.

The Lady Lions prevailed 15-13, 15-12, 10-15, 8-15, and 15-9 to up their overall record to 18-2 and their Central States Intercollegiate Conference mark to 4-0.

"It wasn't a good match," said head coach Pat Lipira. "We have a tendency to play better on weekends. We need to be more consistent by doing our best no matter who we play."

"Their defense was scrappy. They had a hand on everything we hit. They also kept many rallies going," she added.

Senior Nancy Jordan led the way with 15 kills and seven blocks. Junior Lisa Cunningham contributed 24 service points and 22 assists. Senior JoAnna Swearingin added seven digs and 21 assists.

Southern added to its winning streak last weekend by sweeping Emporia State, Missouri Western, and Fort Hays State in CSIC action.

"I think our secret is that we have a lot of talent," said Swearingin. "We've been playing together for three years and we are a mature team."

"Our goal is to win conference, districts, and go on to nationals," she added.

Southern defeated Emporia 15-3, 15-13, and 15-10 last Friday.

"Emporia was weak in therefore couldn't hit Lipira."

Missouri Western fell to Lions next, 15-0, 15-13, 15-11.

Junior Lisa Cunningham vice points and 19 assists had 14 digs and 19 assists. Tina Roberts, Cindy Laing, Gettemeier had 10 kills each.

"I think winning the first surprised everybody against Western," Lipira said.

Lipira used all her play Fort Hays and won 15-15-12.

Cunningham had 26 service points and 18 assists. Swearingin had seven kills.

"I am not too sure of who will be the toughest to beat in conference. Before the season would be Kearney or Western. We beat Western, and Kansas State," said Lipira.

The Lady Lions will compete in a 12-team tournament at the University of Missouri-St. Louis this week for Southern begins tomorrow against Northwest State University.

Southern's pool also includes Emporia and Washington University.

"Some of the teams competing in the tournament I have never seen before," said Lipira. "There will be different styles of volleyball."

"Last year we placed third, I expect to do just as good

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